



PD PULSE

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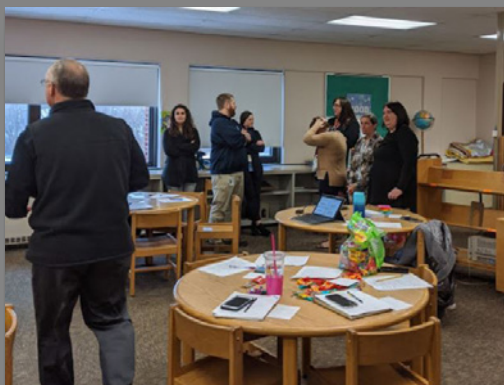
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Professional Learning News!



Teacher Self-Care at Moravia Central Schools

On January 21st, the staff at Millard Fillmore Elementary participated in self-care reflections during a faculty meeting. They each create action steps for self-care at work and learned about various strategies for avoiding burnout such as eating lunch with a coworker, leaving their work bag at school, and avoiding emails after 6 pm.



Observing and Reshaping Student Data: What's the Data and Why Does it Matter?

"Kids do well if they can."

On January 17th, teachers from Auburn, Cato Meridian, and Weedsport were solution driven by learning how to support students with challenging behaviors through data collection and analysis.



TCIS Trainers Provide High-Quality Professional Development and Support to Staff

The faculty and staff at Millard Fillmore Elementary, along with the middle/high school aides and assistants, have completed the TCIS (Therapeutic Crisis Intervention for Schools) 21 hour certification. The trainers were 4 of their colleagues who have been certified through Cornell University's TCIS Train the Trainers program: Carrie Love, Taylre Conway, Maeve Kilcer (elementary teachers) and Shelaina Pflug (school social worker). Having endured a rigorous training process themselves, the ladies felt inspired to share their learning and their experience in using the strategies taught in TCIS. Recipients of the training and the administrative team appreciate the ladies' unwavering commitment to improve students' opportunities to thrive and their true dedication to foster ongoing professional growth.



Carrie Love, Taylre Conway, Maeve Kilcer and Shelaina Pflug



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COLLABORATIVE COMMUNITIES

These interactive work days are designed specifically for teachers of common content areas to come together to discuss their craft, study best practices, and share and borrow ideas. Each session will be facilitated by a regional practitioner with support from the Professional Development Unit and/or Instructional Support Services. If you would like to facilitate a collaborative community, please email Megan Popkess Rohlin at mrohlin@cayboces.org.

US History Collaborative

Audience: US History in grades 7-8, and 11
Date: 3/12/2020

6-8 Science Collaborative

Audience: Teachers of Science Grades 6-8
Dates: 3/19/2020

Living Environment Collaborative

Audience: Living Environment Teachers
Date: 3/31/2020



Three-Dimensional Science Standards: PRESENTED BY THE NATIONAL SCIENCE TEACHING ASSOCIATION

Three-Dimensional Science Standards: Secondary Teachers

Date: 3/20/2020

Time: 12-3:15PM

An NSTA expert facilitator will help participants build a solid, shared understanding of science and engineering practices, disciplinary core ideas, and crosscutting concepts, as well as how they integrate-in short a vision of three-dimensional instruction. Participants will explore WHY the shift to three-dimensional learning and phenomenon-driven instruction is so critical, while also engaging with high-quality examples and materials through hands-on immersion and via a connection to one classroom. Participants will engage in professional learning using high-quality instructional materials paired with a powerful toolkit of resources to implement the three-dimensional learning centered on phenomena and design solutions in the classroom. Facilitators will model instructional strategies and use of curricular materials consistent with the innovations in A Framework for K-12 Science Education. All participants will receive The NSTA Quick-Reference Guide to the NGSS, K-12, edited by Ted Willard.

The first workshop will be a half day of face-to-face instruction in the afternoon on March 20th. Two follow up 90 minute webinars will take place at a date and time to be determined by the districts/participants.

******There is a cost associated with this workshop. The cost for the total workshop will be split proportionately. Estimated cost will be between \$100.00 and \$200.00 per person, depending on the number of participants.**

Behavioral Excellence Coach Offerings

TCIS: Therapeutic Crisis Intervention for Schools

Audience: Teachers, assistants, paraprofessionals, support staff, administrators, and additional school personnel.

Dates: 3/2/2020 to 3/4/2020

Therapeutic Crisis Intervention in Schools (TCIS) is a student crisis management system designed to prevent crises from occurring as well as training staff to de-escalate potential crises, effectively manage acute crises, learn constructive ways to handle stressful situations, and develop a learning circle within the organization. Participants will be trained over the course of three days in active listening, behavior support techniques, emotional first aid, crisis co-regulation, the life space interview, and the stress model of crisis. This training is available for teachers, assistants, paraprofessionals, support staff, administrators, and additional school personnel.

Active Listening

Audience: Administrators, General Education Teachers, Special Education Teachers, Teacher Assistants, School Counselors, Social Workers

Dates: 3/9/2020

Active listening serves the purpose of earning the trust of others and helping you to understand their situations. Active listening comprises both a desire to comprehend as well as to offer support and empathy to the speaker. Rather, the goal is simply for the other person to be heard, and perhaps to solve their own problems. Participants of this training will learn about the roadblocks to effective listening along with nonverbal communication techniques, as well as how to navigate difficult conversations. Participants will shift their communication from listening to respond to listening to understand.

TCIS Implementation for Leaders

Audience: Lead Evaluators who are Implementing TCIS

Dates: 4/29/2020

Leaders will learn how to implement the TCIS system into their own districts in order to develop policies and procedures for 2019-2020 school year. Topics of discussion include administrative support, data and documentation, debriefing after a crisis, individual student crisis management plan development, and continuous staff training and support. Leaders will have opportunities to learn how other districts are implementing TCIS as well as troubleshoot areas of need specific to TCIS training and use.

TEACHER CENTER

Introduction to Micro/Makerbit

Date: 2/25/2020 from 4-7:30PM

This hands-on workshop will allow users to experience the many uses of a Micro/Makerbit and how it incorporates many of the new computer science standards. Every participant will have the chance to borrow the kits from the Cayuga Onondaga Teacher Center to use in their classroom. Register here.

SAVE THE DATE!

March 10 - Full day - Regional blended learning event with Nancy Frey and Dominique Smith, "All Learning is Social Emotional". The Teacher Center has purchased 20 seats for our teachers (a \$165.00 value). Each participant will also receive a book and one full year of NY ASCD membership. Registration link and flyer are coming soon.